KIN 422 Capstone Project

Fall 2017

College: College of Health Professions
School: School of Health and Sports Science
Department: Kinesiology (KIN)
Faculty: Lori DeLong, PhD, ATC
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Office: Weaver 214
Office Hours: MW 8:30-9:30, W 11-12,
TR 8:30-11 & 1:30-2, R 11-12

Course: KIN 422 Capstone Project
Credit: 3 Semester Hours

Definition of Credit Hour:

One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time. Online classes involve equivalent amounts of time for instruction and coursework or otherwise demonstrate student mastery of concepts through assessments which are appropriately mapped to course learning outcomes.

Course Description:

This course will stand as the culminating research experience for the Level III AT students in terms of final preparations for the BOC exam by completing BOC online practice exams and assessing areas of weakness based on Practice Analysis Domains as well as practice completing comprehensive exams on all areas covered in the ATP and correlating these with the Role Delineation Study and the Athletic Training
Education Competencies. This course will also provide the ATP student the opportunity to do a research project and present a final document.

Course Objectives & Competencies: Upon successful completion of this course, each student will be expected to demonstrate knowledge and understanding of:

1. the requirements for eligibility to take the BOC examination.
2. how examination questions are designed.
3. the various domains necessary for passing the certification examination.
4. PD-1 Summarize the athletic training profession’s history and development and how current athletic training practice has been influenced by its past.
5. PD-2 Describe the role and function of the National Athletic Trainers’ Association and its influence on the profession.
6. PD-3 Describe the role and function of the Board of Certification, the Commission on Accreditation of Athletic Training Education, and state regulatory boards.
7. PD-4 Explain the role and function of state athletic training practice acts and registration, licensure, and certification agencies including (1) basic legislative processes for the implementation of practice acts, (2) rationale for state regulations that govern the practice of athletic training, and (3) consequences of violating federal and state regulatory acts.
8. PD-5 Access, analyze, and differentiate between the essential documents of the national governing, credentialing and regulatory bodies, including, but not limited to, the NATA Athletic Training Educational Competencies, the BOC Standards of Professional Practice, the NATA Code of Ethics, and the BOC Role Delineation Study/Practice Analysis.
9. PD-6 Explain the process of obtaining and maintaining necessary local, state, and national credentials for the practice of athletic training.
10. PD-8 Differentiate among the preparation, scopes of practice, and roles and responsibilities of healthcare providers and other professionals with whom athletic trainers interact.

Textbooks and Required Reading:


- All of the National Athletic Trainers’ Association position statements
- As many of the BOC references for the current year’s examination as possible
- BOC Exam Candidate Handbook
- Bylaws of the National Athletic Trainers’ Association
- BOC Guide to Maintaining Certification
Required Activities:

1. Each student is required to attend ALL classes as this will constitute a percentage of your overall grade.

2. Each student is required to take exams when scheduled. Make-up exams may be given if the occasion requires special consideration of the test time. The absence MUST BE EXCUSED and the professor should be notified PRIOR to the exam.

3. Each student will be required to participate in laboratory/practicum assignments.

4. Each student will conduct a case study research project and present it to the Athletic Training Student Society during the November monthly meeting. Each person will be responsible for presenting information regarding the case study. Power point, videos, or other visual aids are acceptable means of material presentation. The case study must be five typed pages, double-spaced. I expect all papers to be referenced according to APA guidelines including correct punctuation, spelling and grammar. Journals, books, magazines, and the Internet may be utilized for references within your paper. If you do not have access to an APA book, please check with the library or internet (www.apa.org/journals.faq.html).

   **Case Study:** 60pts - content  
   10pts - (6-8 references)  
   10pts - grammar  
   10pts – spelling  
   10pts - format  

   **Presentation:** 30pts - content  
   5pts - time limit  
   5pts - visual aids  
   5pts - clarity & vocal  
   5pts - eye contact & appearance

Evaluation:

<table>
<thead>
<tr>
<th>Type of Evaluation</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>50</td>
</tr>
<tr>
<td>Domain Questions</td>
<td>250</td>
</tr>
<tr>
<td>Case Study Paper</td>
<td>100</td>
</tr>
<tr>
<td>Presentation</td>
<td>50</td>
</tr>
<tr>
<td>Article Summaries</td>
<td>50</td>
</tr>
</tbody>
</table>
Strength & Weakness 20

Pre-Exam 25

State License 15

NPI # 20

User name 10

Study Plan 10

Final (BOC practice) 100

Total 700

**Grading:**

- A = 90 - 100% 627-700
- B = 80 - 89% 557-626
- C = 70 - 79% 487-556
- D = 60 - 69% 417-486
- F = < 60% < 416

**Course Outline:** A tentative course outline can be found on MyUM under Syllabus.

**Drop Date:** Tuesday, November 7, 2017. **Registrar’s Office is open from 8:00 am to 4:30 pm.**

**ADA STATEMENT:** It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, Mrs. Julia Lucy (442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

**ONLINE COURSE SITE:** A course site for this section can be found in MyUM on the Academic tab, either under My Courses or in Canvas. Faculty members may assign online tests that require identification verification measures. These measures may require additional fees. In order to comply with the Higher Education Act, which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student’s official University E-MAIL ACCOUNT.
TUTORING AND WRITING ASSISTANCE: Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM’s Student Success (located behind Weaver Hall). Utilize the link below to schedule an appointment with a tutor online or call Student Success at 251-442-2377. Walk-Ins will be served if tutors are available. [https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/](https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/) Tutor.com (online tutoring service) is available to students enrolled in online sections within the online course sites.

FINAL EXAM SCHEDULING: Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

CLASSROOM ETIQUETTE: Students will be required to adhere to the Academic Integrity Policy and the dress code, which can be found in the Student Handbook. Please practice common courtesy by silencing and storing away cell phones during class periods.