SEMESTER: FALL 2017
SCHOOL OF HEALTH AND SPORTS SCIENCE
DEPARTMENT OF KINESIOLOGY
FACULTY: DR. NANCY HUFF
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OFFICE HOURS: MONDAY – WEDNESDAY 9-1 TUESDAY-THURSDAY 11-12
COURSE: KIN 404 Methods and Materials for Teaching Physical Education
CREDIT: Three (3) semester hours

DEFINITION OF CREDIT HOUR: One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time. Online classes involve equivalent amounts of time for instruction and coursework.

PREREQUISITES: TE 306 or permission of the instructor, and admission into the teacher education program.

COURSE DESCRIPTION:
Teaches the proper methods of teaching physical education and familiarizes the student with available materials. This course covers the social and psychological factors involved in learning in both the classroom and on the playground.

OBJECTIVES:
The student will demonstrate knowledge of: (Codes for Alabama State Department standards are listed after appropriate objective.)
1. strategies for combining motor skills into appropriate sequences for the purpose of improving learning. 290-3-3-.33(2)(a)1.(vi)
2. techniques of instructing and officiating in a variety of activities 290-3-3-.33(2)(a)1.(xi)
3. organization, rules, strategies, and safety considerations pertaining to activities taught in a comprehensive physical education program. 290-3-3-.33(2)(a)1.(x)
4. techniques for designing co-curriculum activities, such as intramurals, field days and other special events. 290-3-3-.33(2)(a)1.(xi)
5. national standards for physical education, the Alabama Course of Study: Physical Education, and local program goals for physical education. 290-3-3-.33(2)(a)1.(xii)
6. strategies to motivate students to participate in physical activity to promote lifelong health and fitness habits. 290-3-3-.33(2)(d)2.(i)
7. potentially dangerous activities, exercises, equipment, and facilities 290-3-3-.33(2)(d)2.(ii)
8. developmentally appropriate instructional and management strategies 290-3-3-.03(2)(c)1.(iv)
9. principles underpinning a sound age-appropriate classroom organization and management plan and of supportive behavior management strategies. 290-3-3-.03(2)(c)2.(ii)
10. the components and characteristics of collaboratively designed and implemented individual behavior support plans 290-3-3-.03(2)(c)2.(iii)
11. conflict resolution strategies, school emergency response procedures, and juvenile law 290-3-3-.03(2)(c)2.(iv)
12. current Alabama assessment requirements and procedures. 290-3-3-.03(2)(c)5.(iv)
13. Alabama’s State assessment requirements and processes. 290-3-3-03(5)(c)3.(ii)
14. demonstrate knowledge of the purposes, strengths, and limitations of formative and summative assessment and of formal and informal assessment strategies 290-3-3-03 (2)(c)5.(i)
15. demonstrate knowledge of the relationship between assessment and learning and of how to integrate appropriate assessments into all stages of the learning process. 290-3-3-03 (2)(c)5.(ii)
16. demonstrate knowledge of measurement-related issues including validity, reliability, norms, bias, scoring concerns, and ethical uses of tests and test results 290-3-3-03 (2)(c)5.(iii)
17. how to incorporate fitness into different phases of each lesson.
18. how to deliver a logical and effective presentation
19. how to legally integrate a Christian Worldview into teaching

TEXTBOOK: Judith E. Rink  
Teaching Physical Education for Learning  
McGraw Hill

REQUIRED ACTIVITIES: (Codes for Alabama State Department standards are listed after appropriate activity.)
1. Participation in all forum discussions
2. Online Assignments
3. Unit Plans/lesson plans 290-3-3-33(2)(a)1.(vi); 290-3-3-33(2)(a)1.(x); 290-3-3-33 (2)(a)1.(xii); 290-3-3-03(2)(c)1.(iv); 290-3-3-03(2)(c)2.(iv); 290-3-3-03(2)(c)5.(iv)
4. Technology Practicum
5. Field Experience
   A. 2 days Elementary Physical Education
   B. 2 days Secondary Physical Education
6. In the field Teaching 290-3-3-33(2)(a)1.(xi) 290-3-3-03(2)(c)1.(iv)
7. Three Written Exams 290-3-3-33(2)(a)1.(vi); 290-3-3-33(2)(a)1.(x); 290-3-3-33 (2)(a)1.(xi); 290-3-3-33(2)(d)2.(i); 290-3-3-03(2)(d)2.(ii); 290-3-3-03(2)(c)2.(ii); 290-3-3-03 (2)(c)2.(iii); 290-3-3-03(2)(c)2.(iv); 290-3-3-03(5)(c)3.(ii); 290-3-3-03(2)(c)5.(i); 290-3-3-03 (2)(c)5.(ii); 290-3-3-03 (2)(c)5.(iii)

EVALUATION:
1. Unit Plans/lesson plans………………………………………………………………………………200
2. Technology Practicum………………………………………………………………………………..50
3. Field Experience Observations………………………………………………………………………...100
   • 2 days Elementary Physical Education
   • 2 days Secondary Physical Education
4. In the Field Teaching and Assessment …………………………………………100
5. Written Exams/Quizzes………………………………………………………………………………150

ATTENDANCE POLICY:
• Students are expected to participate in weekly discussions
• Field Experience is required as assigned at a local elementary and secondary school

DROP DATE: Last day to drop without a failing grade (F), November 7, 2017 (Offices close at 5:30)

ADA STATEMENT:
It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, Mrs. Julia Lucy (442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.
ONLINE COURSE SITE:

A course site for this section can be found in MyUM on the Academic tab, either under My Courses or in Canvas. Faculty members may assign online tests that require identification verification measures. These measures may require additional fees. In order to comply with the Higher Education Act, which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student’s official University E-MAIL ACCOUNT.

TUTORING AND WRITING ASSISTANCE:

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM’s Student Success (located behind Weaver Hall). Utilize the link below to schedule an appointment with a tutor online or call Student Success at 251-442-2377. Walk-Ins will be served if tutors are available. https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/ (Go to MyUM>Student Success.) Tutor.com (online tutoring service) is available to students enrolled in online sections within the online course sites.

COURSE OUTLINE AND TENTATIVE SCHEDULE:  (Codes for Alabama State Department standards are listed after appropriate topic)

WEEK ONE
Orientation and Library Review
I. Understanding the Teaching-Learning Process
   1. Teaching Physical Education: An Orientation
   2. Factors That Influence Learning
   QUIZ
WEEK TWO (2) – THIRTEEN (13)
II. Effective Teaching Skills
   1. Designing Learning Experiences and Tasks 290-3-3-.03(2)(2)(c)2.(iv)
      Online and Field experience Assignment: Bookmarks and YouTube Lesson Plans
   2. Task Presentation (3)
      Field experience Assignment: Lesson Plans
   3. Content Analysis and Development (4)
      Field experience Assignment: Lesson Plans
   4. Developing and Maintaining a Learning Environment (5) 290-3-3-.03(2)(c)1.(iv); 290-3-3-.03(2)(c)2.(ii); 290-3-3-.03(2)(c)2.(iii); 290-3-3-.03(2)(c)2.(iv)
      Field experience Assignment: Lesson Plans
   5. Teacher Functions During Activity (6) 290-3-3-.33(2)(a)1.(x); 290-3-3-.33(2)(d)2.(ii)
      Field experience Assignment: Lesson Plans
   6. Teaching Strategies (7-8) 290-3-3-.33(2)(a)1.(xi)
      Field experience Assignment: Lesson Plans
EXAM
   7. Student Motivation, Personal Growth, and Inclusion (9) 290-3-3-.33(2)(d)2.(i)
      Online and Field experience Assignment: Bookmarks and Lesson Plans
   8. Planning (10-11) 290-3-3-.33(2)(a)1.(vi); 290-3-3-.33(2)(a)1.(x); 290-3-3-.33 290-3-3-.03(2)(a)1.(xii);
      Lesson plans
      Field experience Assignment:
   9. Assessment in the Instructional Process (12) 290-3-3-.03(2)(c)5.(iv); 290-3-3-.03(5)(c)3.(ii) 290-3-3-.03(2)(c)5.(i); 290-3-3-.03(2)(c)5.(ii); 290-3-3-.03(2)(c)5.(iii)
      Technology Practicum and Field experience Bookmarks and Lesson Plans
EXAM
III. Context and Reflection

1. Content-Specific Pedagogy 290-3-3-.33(2)(a)1.(vi); (13-15) 290-3-3-.33 (2)(a)1.(xi); 290-3-3-.33(2)(a)1.(x); 290-3-3-.33(2)(a)1.(xi);
   Unit Plans
   Field experience Assignments

2. The Professional Teacher and the Continuous Learner (16)
   Online Assignment: Bookmarks

3. Observation Techniques and Tools (16)
   Field Experience Report

FINAL EXAM

OTHER: "Students will be required to adhere to the academic integrity policy and the dress code, which can be found in the student handbook, please practice common courtesy by silencing and storing cell phone during class period unless authorized to use in class"