SEMESTER, YEAR: FALL 2017
COLLEGE, SCHOOL, OR CENTER: SCHOOL OF HEALTH AND SPORTS SCIENCE (SHSS)
DEPARTMENT: KINESIOLOGY
FACULTY: Nancy Huff Ed.D.
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COURSE NUMBER AND TITLE: KIN 341 TEST AND MEASUREMENT IN PHYSICAL EDUCATION
CREDIT: __3__ SEMESTER HOURS
DEFINITION OF CREDIT HOUR: One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time. Online classes involve equivalent amounts of time for instruction and coursework or otherwise demonstrate student mastery of concepts through assessments, which are appropriately mapped to course learning outcomes.
PREREQUISITE: MA 211 INTRODUCTION TO STATISTICS
COURSE DESCRIPTION: Introduces the student to the construction, administration, evaluation and interpretation of physical skill, and physiological tests in physical education.
COURSE OBJECTIVES: After completing this course the student will be able to: (Codes for Alabama State Department standards are listed after appropriate objective.)
1. demonstrate knowledge of the purposes, strengths, and limitations of formative and summative assessment and of formal and informal assessment strategies (2)(c)5.(i)
2. demonstrate knowledge of the relationship between assessment and learning and of how to integrate appropriate assessments into all stages of the learning process. (2)(c)5.(ii)
3. demonstrate knowledge of measurement-related issues including validity, reliability, norms, bias, scoring concerns, and ethical uses of tests and test results (2)(c)5.(iii)
4. explain, and use the professional terminology related to test and measurements
5. use and interpret fundamental statistical techniques.
6. administer psychomotor and sports skills tests, interpret the results, and prescribe activities for the development of psychomotor and sports skills.
7. administer body structure and composition tests, interpret the results, and prescribe scientifically sound methods for attainment of a healthy percentage of body fat.
8. demonstrate knowledge of how to administer psychomotor tests to special-needs populations, interpret the results, and prescribe activities for the development of psychomotor skills.
9. construct good objective and subjective knowledge tests and analyze the results.
10. objectively assess and grade students who participate in a physical education class.
TEXTBOOK:
REQUIRED ACTIVITIES: (Codes for Alabama State Department standards are listed after appropriate activity.)
1. Attendance and participation in all class discussions/lab assignments
2. Exit/Review Questions online (2)(c)5.(i); (2)(c)5.(iii); (2)(c)5.(iii)
3. Written Exams (2)(c)5.(i); (2)(c)5.(ii); (2)(c)5.(iii)
4. Lab assignments: Each student will be assigned a battery of tests to administer, analyze and give an oral and written presentation of the results. (2)(c)5.(i); (2)(c)5.(ii); (2)(c)5.(iii)
EVALUATION:
Chapter Quizzes
Student learning activities
Chapter review questions
Lab Assignments

ATTENDANCE: Attendance is required.
• After three absences, the grade will be lowered by one letter
• After four absences, the student must drop the class or take an incomplete.
• Three tardies or leaving ten or more minutes early equal one absence. Tardies are defined as ten minutes past the designated start of class time.

DROP DATE: Last day to drop without a failing grade (F), November 7, 2017 (Offices close at 5:30)

ADA STATEMENT:
It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, Mrs. Julia Lucy (442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

ONLINE COURSE SITE:
A course site for this section can be found in MyUM on the Academic tab, either under My Courses or in Canvas. Faculty members may assign online tests that require identification verification measures. These measures may require additional fees. In order to comply with the Higher Education Act, which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student’s official University E-MAIL ACCOUNT.

TUTORING AND WRITING ASSISTANCE:
Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM’s Student Success (located behind Weaver Hall). Utilize the link below to schedule an appointment with a tutor online or call Student Success at 251-442-2377. Walk-Ins will be served if tutors are available. https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/ (Go to MyUM>Student Success.) Tutor.com (online tutoring service) is available to students enrolled in online sections within the online course sites.

COURSE OUTLINE: (Codes for Alabama State Department standards are listed after appropriate topic)
WEEK 1-2
I. Introduction to the Course
II. Measurement, Evaluation, Assessment, and Statistics
III. Describing and Presenting a Distribution of Scores
IV. Investigating the Relationship between Scores (2)(c)5.(iii)

WEEK 3-5
V. Investigating the Difference in Scores
VI. What Is a Good Test?
VII. Construction of Knowledge Tests
VIII. Assessing and Grading the Students (2)(c)5.(i); (2)(c)5.(ii)

WEEK 6-8
IX. Construction and Administration of Psychomotor Tests
A. Agility
B. Balance
C. Cardiorespiratory Fitness
D. Flexibility
E. Muscular Strength, Endurance, and Power
F. Anthropometry and Body Composition
G. Physical Fitness

WEEK 9-11
X. Older Adults
XI. Special Needs Populations
XII. Sports Skills

WEEK 12-15
XIII. Assessment, analysis, presentations

FINAL EXAM

FINAL EXAM SCHEDULING: Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early. Exam for this course is: 8:00 Wednesday December 13

OTHER: “Students will be required to adhere to the academic integrity policy and the dress code, which can be found in the Student Handbook. Please practice common courtesy by silencing and storing away cell phones during class periods.”

Updated 7/20/17