UNIVERSITY OF MOBILE
SCHOOL OF EDUCATION

FALL 2017

SCHOOL OF EDUCATION

DEPARTMENT: Health and Sports Science (Kinesiology)

FACULTY: Dr. Carolyn D. Corliss

OFFICE: Oakdale #110

TELEPHONE: (251) 442-2276 (email is the preferred means of communication)

E-MAIL: ccorliss@umobile.edu

OFFICE HOURS: Monday – 9:30 – 4:00
Tuesday – 9:30 – 4:00
Wednesday – IN SCHOOLS
Thursday – 9:30 – 12:00 – Afternoon Meetings

CLASSROOM: Garner #2 (8/23-10/12)

CLASS TIME: Thursday 4:30 – 7:30 p.m.
This Class is BLENDED

COURSE: KIN 221 School Health

CREDIT: THREE (3) SEMESTER HOURS

DEFINITION OF CREDIT HOUR. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time. Online classes involve equivalent amounts of time for instruction and coursework.

PRE-REQUISITES: NONE

COURSE DESCRIPTION: Exploration of human movement through guided movement experiences including instruction and practice of locomotor and non-locomotor skills, manipulative skills, basic rhythmical activities, and everyday living skills.

OBJECTIVES:
The student will demonstrate knowledge of:

1. academic knowledge and methods to plan and provide a developmentally appropriate curriculum for elementary and early childhood students in accordance with the Alabama courses of study for health education, including nutrition, safety and physical education, including movement.
2. approaches to knowledge construction and application in all disciplines.
3. techniques for using manipulative materials and play as instruments for enhancing development and learning;
4. benefits derived from being “totally” fit-physically, mentally, socially, and emotionally;
5. the process of learning related to movement and the teaching of movement skills;
6. the movement patterns of the body;
7. the basic fundamental and specialized motor skills;
8. and the ability to progressively teach efficient and effective basic motor skills;
9. the hierarchy in thinking toward the numerous significant divergence for integration of movement experiences with academic subjects;
10. incorporating fitness into different movement activities
11. how to connect, relate, and make sense out of the material taught in this class in light of God’s perspective found in his word.
TEXTBOOK: NOT REQUIRED: Blades, Jean Thinking on Your Feet Action Based Learning
www.actionbasedlearning.com

REQUIRED ACTIVITIES:
1. Class attendance and participation
2. Outside readings/research
3. Teaching/Presentations – informal and formal
4. Observations in a movement environment
5. Written observation reports

EVALUATION:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>200 - 180</td>
<td>A</td>
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<tr>
<td>179 - 160</td>
<td>B</td>
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<tr>
<td>159 - 140</td>
<td>C</td>
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<td>139 - 120</td>
<td>D</td>
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<tr>
<td>119 &amp; BELOW</td>
<td>F</td>
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You must earn a “C” or higher in this class.

ATTENDANCE POLICY:
Attendance is required for all class sessions. Classes will be comprised of discussions, presentations, and activities. On activity days, students should be dressed appropriately for activity. All students are expected to participate in all discussions and in all activities. NO Extra Credit or Makeup Work given in this class.

DROP DATE: Monday, September 25, 2017 – Check MyUM to verify the date

ADA STATEMENT:
It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Academic Advisor and the Disability Services Coordinator, Mrs. Shirley Sutterfield, coordinate support services for students with disabilities and are accommodation resources for faculty and administration.

COURSE WEBSITE:
A webpage for this course can be found by logging into https://umportal.umobile.edu/ics and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by secure login and passcode or sent from the student’s official University E-MAIL ACCOUNT.

COURSE OUTLINE:
A. Introduction to Movement Education
B. Importance of Health and Physical Education
C. Effective teaching, organization, management, supervision, and safety
D. Educational Domains
E. Physical Fitness, Nutrition, and Safety
F. Teaching basic motor skills
G. Brain research related to movement
H. Games and Rhythms
I. Integrating movement with academics

FINAL EXAM SCHEDULE: Students are expected to take the final exam on the scheduled exam day. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.
OTHER:
“Students will be required to adhere to the academic integrity policy and the dress code, which can be found in the Student Handbook. Please practice common courtesy by silencing and storing away cell phones during class periods.”

LEARNING CENTER:
The Learning Center is a peer tutoring service available to UM students free of charge. Subjects include English, math, science, psychology, Spanish, French, political science, music theory, and other subjects as needed. Please make an appointment by going to the Learning Center located on the second floor of Bedsole Library or calling the Center at 251-442-2377.

Tutoring and Writing Assistance:
Tutoring in a variety of areas and writing assistance are available free of charge to UM students through both UM’s Student Success Center (on-campus peer tutoring service) and Tutor.com (online tutoring service). Students may schedule tutoring appointments by contacting the Center located in the Adams Building (251.442.2377), and may access Tutor.com through their MyUM course websites. Please utilize the link below for easy access to the tutoring page on MyUM.

https://umportal.umobile.edu/ICS/Offices/Student_Success/Tutoring.jnz